



WINTER/SPRING 2021/2022




THE LIBRARY @ SPRINGHURST

GROW A LOVE OF READING

Dear families,

During library class students are exposed to all kinds of books of varying genres, themes and formats. This newsletter is not a comprehensive list of books being read in the library. The purpose is to highlight examples of diverse books aligned with our district's DEI work that students will be reading. Each lesson will focus on developing age-appropriate skills needed to explore and interpret stories focusing on lessons that reflect the world around us. Below you will find tips on how to support your child's reading at home. If you have any questions please do not hesitate to email me: rodriguezl@dfsd.org.

Sincerely,
Ms. Rodriguez
Library Media Specialist



BUILDING a Reader At HOME


Explore Books! Give your child an opportunity to explore books. Visiting a library or bookstore gives your child a chance to find topics and books that interest them.	Read, Read, Read! Make sure to read for at least 30 minutes per day! Students can read independently, aloud to an adult, or back and forth with a partner.	Ask Questions! <ul style="list-style-type: none">•Predictions•Characters•Main Idea•Problem•Solution•Retell Story•Genre•Moral	Make it Fun! Reading shouldn't be a chore. Intentionally read with your child/discuss books but also research topics and do book activities together.	Be an example! Children learn by example, so let your child see you read whether it be a book, newspaper, cookbook, etc.
Pick Good Fit Books! A book that is a good match for your child should meet the following requirements: <ul style="list-style-type: none">•Purpose for reading•Interest•Can they understand what they are reading?•Can they retell the story?•Do they know most of the words?	For Beginning Readers: <ul style="list-style-type: none">•Point out and read words in natural settings – stores, streets, etc.•Memorize sight words•Visualize the story in your head•Ask questions before, during, and after Don't immediately tell an unknown word to your student. Instead, ask them to: <ul style="list-style-type: none">•Sound out the word•Break the word into parts•Try a different vowel sound (long/short)•Use illustrations for clues•Skip the word, re-read sentence, and go back – what word would make sense?	For Advanced Readers: <ul style="list-style-type: none">•Notice interesting, new vocabulary words, and make it a challenge to use them in conversation•Read with expression•Explore non-fiction books and their text features (diagrams, table of content, etc.) along with other genres as well•Compare and contrast books•Discuss connections to literature•Think of new titles for books•Explore multiple books from the same author		

Image credit: Primary Junction



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THE LIBRARY @ SPRINGHURST

GROW A LOVE OF READING

Queridas familias,

Durante la clase de biblioteca, los estudiantes están expuestos a todo tipo de libros de diversos géneros, temas y formatos. Este boletín no es una lista completa de los libros que se leen en la biblioteca. Su propósito es resaltar ejemplos de diversos libros alineados con el trabajo DEI de nuestro distrito que los estudiantes leerán. Cada lección se centrará en desarrollar habilidades apropiadas para la edad necesarias para explorar e interpretar historias centrándose en lecciones que reflejan el mundo que nos rodea. A continuación encontrará consejos sobre cómo apoyar la lectura de su hijo en casa. Si tiene alguna pregunta, no dude en enviarme un correo electrónico: rodriguezl@dfs.org.

Atentamente,

Sra. Rodríguez

Especialista en medios bibliotecarios



CÓMO HACER DE SU HIJO UN MEJOR lector

¡Exploremos Libros!

Brinde la oportunidad a sus hijos de explorar libros. **En una biblioteca o en una librería**, sus hijos podrán encontrar libros con temas de interés para ellos.

¡Leer, Leer, Leer!

¡Asegúrese de leer juntos por lo menos **30 minutos al día!**

Los estudiantes pueden leer de forma independiente, en voz alta a un adulto o tomando turnos con un compañero.

¡Hagan Preguntas!

Haga preguntas y predicciones acerca de los personajes, el tema principal, la trama, y la solución. Permita que su hijo re-cuente la historia. Juntos identifiquen el género literario y la moraleja.

¡Es divertido!

La lectura no debe ser algo aburrido. Lea con sus hijos y platique sobre la lectura. Investiguen juntos temas de interés y hagan actividades relacionadas con los libros.

¡Ponga el ejemplo!

Los niños aprenden con el ejemplo, así que **permítale que sus hijos lo vean leer a usted también**, ya sea un libro, el periódico, un libro de cocina, etc.

¡Escojan libros adecuados!

Un libro adecuado debe llenar los siguientes requisitos:
Debe tener un propósito y ser de interés para su hijo. Su hijo debe ser capaz de comprender lo que está leyendo y re-contar la historia con sus propias palabras; y debe conocer la mayoría de las palabras.

Para lectores Principiantes:

- Escriban, identifiquen y lean juntos palabras de lugares su comunidad – tiendas, calles, etc.
- Memoricen las palabras de uso frecuente.
- Visualicen la lectura en su mente mientras leen.
- Hagan preguntas antes, durante y después de la lectura.
- Permita que su hijo lea **TODAS** las palabras, aún las que no conozca, identificando los sonidos de cada letra y/o separando la palabra en sílabas.
- Usen las ilustraciones/dibujos como pistas.
- Cuando su hijo no pueda leer una palabra, sálenla y vuelvan a leer la oración desde el principio para ver qué palabra puede ser la que tiene sentido.

Para lectores Avanzados:

- Identifiquen palabras interesantes y nuevas en su vocabulario. Motive a sus hijos a que las utilicen en conversaciones.
- Lean con expresión.
- Explore libros de texto real (no ficción) y sus características (diagramas, tabla del contenido, etc.) junto con otro tipo de géneros literarios también.
- Comparen libros.
- Platiquen/comenten sobre las conexiones en la literatura.
- Piensen en nuevos títulos de libros y exploren diferentes libros de un mismo autor.



Kindergarten

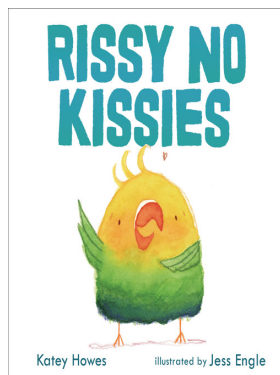
Kindergarten students are developing the following skills:

- Respect for library and library materials
- Listening to stories and recalling facts from the listening activity
- Making predictions about what will happen next in the story
- Showing respect for the ideas of others while participating in group discussions
- Understanding that library materials are organized in a consistent and predictable way
- Personally connecting to literature
- Distinguishing between fiction and nonfiction books



When Grandma Mimi comes to visit, she always brings warm hugs, sweet treats...and her purse. You never know what she'll have in there--fancy jewelry, tokens from around the world, or something special just for her granddaughter. It might look like a normal bag from the outside, but Mimi and her granddaughter know that it's pure magic!

Lesson focus: Character traits



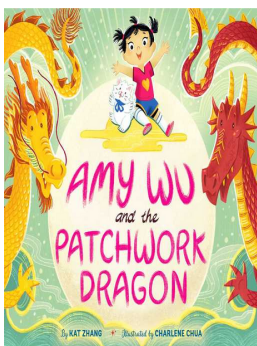
A lovebird who doesn't like kisses? Rissy's friends and family wonder if she's sick, confused, or rude. But kisses make Rissy uncomfortable. Can one little lovebird show everyone that there's no one right way to show you care?

Lesson focus: Being yourself



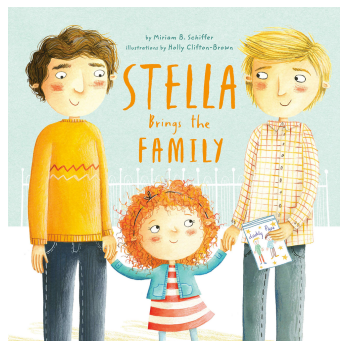
What would you do with a feather? Lali finds a little feather in the field. Who might it belong to? Lali sets out to find the feather a home, but one bird after another rejects it. That is until Lali decides to keep the little feather and discovers all the things she can do with it, and the other birds begin to recognize its value.

Lesson focus: Identity, values and imagination



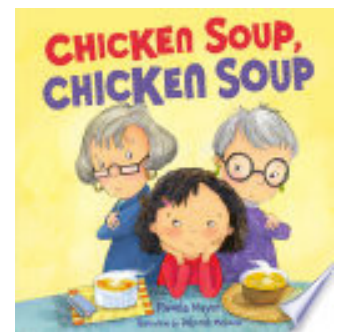
Amy loves craft time at school. But when her teacher asks everyone to make their own dragon, Amy feels stuck. Her first dragon has a long, wingless body, stag-like horns, and eagle claws, but her friends don't think it's a real dragon. Then she makes dragons like theirs, but none of them feels quite right...None of them feels like hers.

Lesson focus: Self-identity and affirmation through celebration of cultural symbols and family history



Stella's class is having a Mother's Day celebration, but what's a girl with two daddies to do? It's not that she doesn't have someone who helps her with her homework, or tucks her in at night. Stella has her Papa and Daddy who take care of her, and a whole gaggle of other loved ones who make her feel special and supported every day. She just doesn't have a mom to invite to the party.

Lesson focus: Diverse families, acceptance



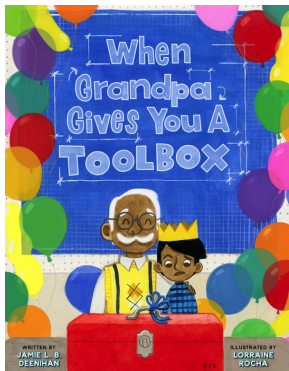
Sophie loves Bubbe's Jewish chicken soup, made with kreplach. She also loves Nai Nai's Chinese chicken soup, with wonton. But don't tell Bubbe and Nai Nai that their soups are the same! Can Sophie bring her whole family together for a warm and tasty surprise?

Lesson Focus: Multicultural families, traditions

1st Grade

Grade 1 students are developing the following skills:

- Respect for library and library materials
- Learning how to use the online catalog to locate materials within the library
- Exploring and choosing materials based on personal interests
- Selecting and using fiction and nonfiction sources
- Making connections to prior knowledge
- Extracting information from illustrations
- Identifying characters, setting, and problem/resolution in a story
- Discussing characteristics of the work of favorite authors and illustrators
- Participating in discussions and actively listening



In this delightful story, a boy is disappointed with his grandfather's gift—until he learns he can use it to build exactly what he wanted with his own two hands, and a little help from grandpa, of course!

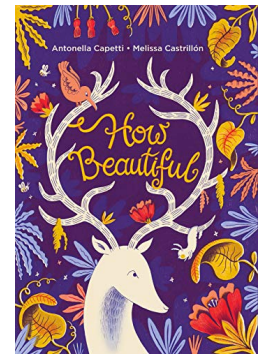
Lesson Focus: Gender stereotypes



Grandma wears it clasped under her chin. Auntie pins hers up with a beautiful brooch. Jenna puts it under a sun hat when she hikes.

As a young girl observes six very different women in her life who each wear the hijab in a unique way, she also dreams of the rich possibilities of her own future, and how she will express her own personality through her hijab.

Lesson focus: Character traits/strengths



A caterpillar lives a simple life on his leaf until one day, an UnKnown Thing picks him up and calls him beautiful. A question forms in the caterpillar's mind: "What is beautiful?" So begins a quest to discover the true meaning of the word beautiful. Much to the caterpillar's surprise, each animal in the forest has their own unique definition.

Lesson focus: Point of view



Each of us, from the day we're born, is accompanied by a special companion--the Yet. Can't tie your shoes? Yet! Can't ride a bike? Yet! Can't play the bassoon? Don't worry, Yet is there to help you out.

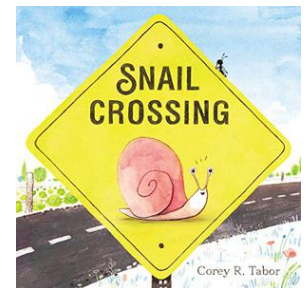
The Magical Yet is the perfect tool to turn a negative into a positive when helping children cope with the inevitable difficult learning moments we all face.

Lesson Focus: Growth mindset



A sneaky snake has no idea that the captives in his belly are planning their escape! In the spirit of *There Was an Old Lady Who Swallowed a Fly* by Simms Taback, the reader sees a cutaway of the snake's belly and can even guess how the tale ends!

Lesson focus: Rhyming and repetition



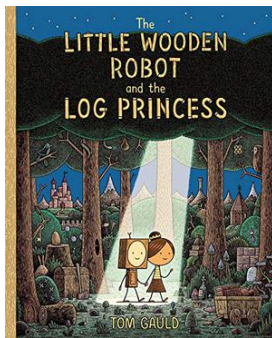
In a book as cheerful and charming as Snail himself, Corey Tabor tells a winning tale of a slow but steady snail, whose determination and kindness bring him the best reward of all: friendship.

Lesson focus: Perseverance and friendship

2nd Grade

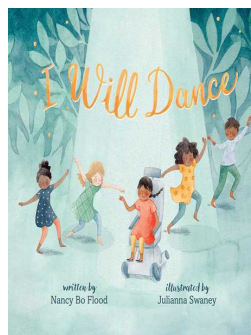
Grade 2 students are developing the following skills:

- Identifying books at their reading level ("just right" books)
- Choosing a variety of fiction and nonfiction
- Comparing characters and main ideas from different stories
- Showing respect for the ideas of others while participating in group discussions
- Generating questions during reading and research
- Following steps of the inquiry process
- Using a variety of online and print resources with guidance
- Comparing new information with prior knowledge
- Recognizing the purpose of nonfiction text features



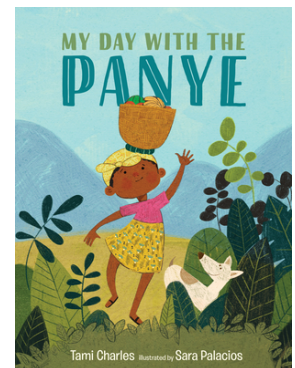
For years, the king and queen tried desperately to have a baby. Their wish was twice granted when an engineer and a witch gave them a little wooden robot and an enchanted log princess. There's just one catch, every night when the log princess sleeps, she transforms back into an ordinary log. She can only be woken with the magic words "Awake, little log, awake."

Lesson focus: Fairy Tales and fables



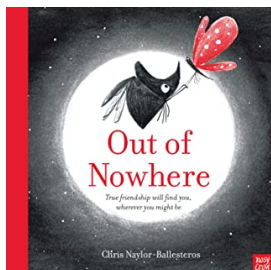
Like many young girls, Eva longs to dance. But unlike many would-be dancers, Eva has cerebral palsy. She doesn't know what dance looks like for someone who uses a wheelchair. Then Eva learns of a place that has created a class for dancers of all abilities.

Lesson focus: Acceptance and perseverance



In the hills above Port-au-Prince, a young girl named Fallon wants more than anything to carry a large woven basket to the market, just like her Manman. As she watches her mother wrap her hair in a mouchwa, Fallon tries to twist her own braids into a scarf and balance the empty panye atop her head, but realizes it's much harder than she thought. BOOM! Is she ready after all?

Lesson focus: Family legacy, cultural tradition



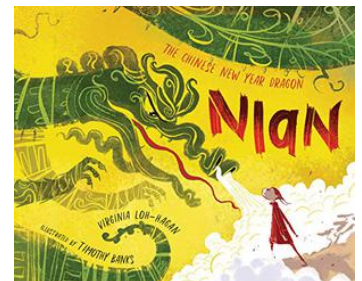
Beetle and Caterpillar are best friends. Every day, they sit together on a big rock, sharing a picnic and looking out over the forest. But one day, Caterpillar goes missing and, try as he might, Beetle cannot find her. Just as he is about to give up hope, a very friendly (and rather familiar) butterfly appears out of nowhere. Can it be his friend? She might look different but she is still just the same and they are together again, at last.

Lesson focus: Character development



When Daisy Ramona zooms around her neighborhood with her papi on his motorcycle, she sees the people and places she's always known. She also sees a community that is rapidly changing around her. But as the sun sets purple-blue-gold behind Daisy Ramona and her papi, she knows that the love she feels will always be there.

Lesson focus: Metaphor, immigrant culture and inevitable change



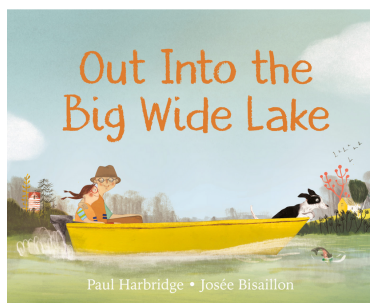
Mei hates springtime. Why? Because it's only in the spring that Nian, a fierce dragon, is able to leave his mountain prison under the sea to terrorize the local village. When the villagers hear the rumblings of Nian's hungry stomach, they know that winter has ended and spring is coming. Author Virginia Loh-Hagan (PoPo's Lucky Chinese New Year) gives this retelling of the Nian legend an original twist, while explaining the origins of Chinese New Year traditions.

Lesson focus: Chinese New Year

3rd Grade

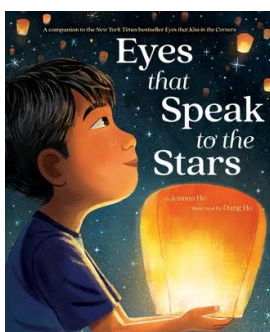
Grade 3 students are developing the following skills:

- Using both fiction and nonfiction material at an appropriate reading level
- Identifying and discussing the problems and solutions in stories
- Reflecting on text during reading or listening
- Generating questions during reading and research
- Understanding the concept of 'keywords' as a research tool
- Using author, title, subject or keywords to search the online catalog
- Understanding the need to cite resources
- Using online and print resources with guidance



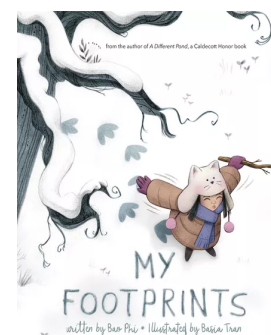
An empowering and necessary picture book about a young girl with Down syndrome who gains confidence and independence through a visit to her grandparents.

Lesson focus: Facing fears and gaining independence



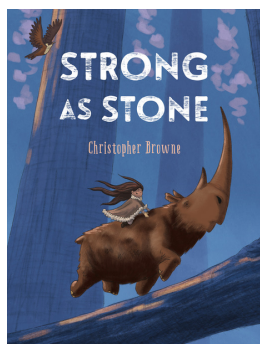
A young Asian boy notices that his eyes look different from his peers' after seeing his friend's drawing of them. After talking to his father, the boy realizes that his eyes rise to the skies and speak to the stars, shine like sunlit rays, and glimpse trails of light from those who came before—in fact, his eyes are like his father's, his agong's, and his little brother's, and they are visionary.

Lesson focus: Self-Esteem and self-reliance



Every child feels different in some way, but Thuy feels "double different." She is Vietnamese American and she has two moms. Thuy walks home one winter afternoon, angry and lonely after a bully's taunts. Then a bird catches her attention and sets Thuy on an imaginary exploration.

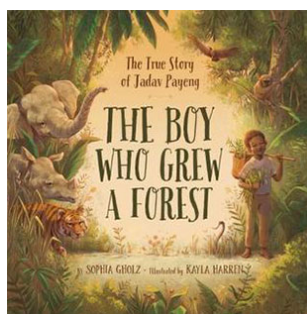
Lesson focus: Imagination and courage



A little girl named Stone lives with her father during prehistoric times where mastodons and ferocious beasts abound. She longs to be as strong as her father.

But when he becomes ill, she must journey deep into the wilderness to find a cure. Stone will need bravery for the harrowing journey, but she will need kindness most of all.

Lesson focus: Kindness and character traits



As a boy, Jadav Payeng was distressed by the destruction deforestation and erosion was causing on his island home in India's Brahmaputra River.

So he began planting trees. What began as a small thicket of bamboo, grew over the years into 1,300 acre forest filled with native plants and animals.

Lesson focus: Nonfiction, cause and effect



On a dreary, stuck-inside kind of day, a brother and sister heed their grandmother's advice: "Use those beautiful and brilliant minds of yours. Lift your arms, close your eyes, take a deep breath, and believe in a thing. Somebody somewhere at some point was just as bored you are now." And before they know it, their imaginations lift them up and out of their boredom.

Lesson focus: Perseverance and mindfulness

4th Grade

Grade 4 students are developing the following skills:

- Identifying the elements of various literary genres
- Supporting interpretation of story (characters, setting, plot) with specific evidence
- Choosing a variety of fiction and nonfiction at an appropriate reading level
- Creating list of keywords based on prior knowledge when beginning research
- Formulating questions to advance research
- Citing both print and online sources used during research
- Participating in discussions, listening well, and respecting others' ideas



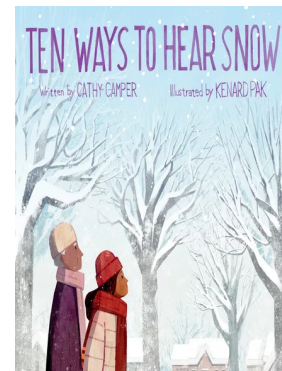
A picture book that shines the light on Zora Neale Hurston, the writer and storycatcher extraordinaire who changed the face of American literature.

Lesson focus: Biography, key ideas and details



Two brave children seek out to discover the truth about Dragons. They had always heard in stories how mean and scary dragons were. One day, when a big storm took out all of the warmth from the town, the two children believed it was all of the dragon's fault but soon discover that the dragon is just very sad and lonely. The children soon realize that the dragon is not at all what they had expected and that they cannot judge a book by its cover.

Lesson focus: Stereotypes and perspective



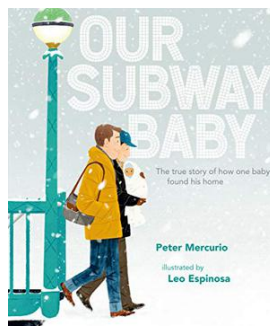
One winter morning, Lina wakes up to silence. It's the sound of snow — the kind that looks soft and glows bright in the winter sun. But as she walks to her grandmother's house to help make the family recipe for warak enab, she continues to listen. Ten Ways to Hear Snow is a layered exploration of mindfulness, empathy, and what we realize when the world gets quiet.

Lesson focus: Mindfulness and empathy



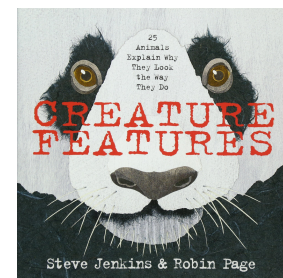
Sulwe has skin the color of midnight. She is darker than everyone in her family. She is darker than anyone in her school. Sulwe just wants to be beautiful and bright, like her mother and sister. Then a magical journey in the night sky opens her eyes and changes everything. In this stunning debut picture book, actress Lupita Nyong'o creates a whimsical and heartwarming story to inspire children to see their own unique beauty.

Lesson focus: Standards of beauty, colorism, self-esteem



Some babies are born into their families. Some are adopted. This is the story of how one baby found his family in the New York City subway. So begins the true story of Kevin and how he found his Daddy Danny and Papa Pete.

Lesson focus: Family and adoption



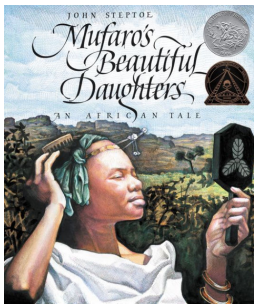
Packed with many cool facts and visuals on where certain animals live and what they eat, this book captures twenty-five humorous—and very true—explanations of why animals look the way they do in order to exist in this world.

Lesson focus: Nature and nonfiction

5th Grade

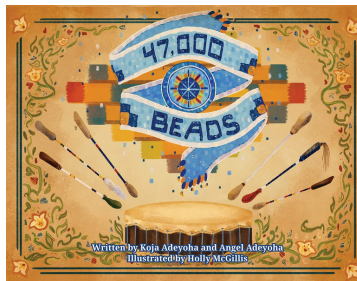
Grade 5 students are developing the following skills:

- Recognizing features of different literary genres
- Reading a variety of fiction and nonfiction
- Distinguishing between questions which can be answered by simple fact finding, those which cannot be answered, and those which lend themselves to an interesting inquiry topic
- Evaluating facts for accuracy and recognizing that different sources can provide conflicting information
- Using evidence from text to support opinions
- Reformulating ideas as new information is gathered
- Participating in discussions, listening well, and respecting others' ideas



Inspired by a traditional African folktale, this is the story of Mufaro, who is proud of his two beautiful daughters. Both of Mufaro's daughters are beautiful, but one is bad-tempered, and one is kind.

Lesson focus: Folktales, compare and contrast



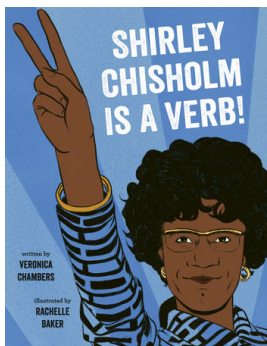
Peyton loves to dance, and especially at pow wow, but her Auntie notices that she's been dancing less and less. When Peyton shares that she just can't be comfortable wearing a dress anymore, Auntie Eyota asks some friends for help to get Peyton what she needs.

Lesson focus: Gender expectations and community



Anna May Wong--the first Chinese American movie star--was a pioneer of the cinema. Her spirited determination in the face of discrimination is an inspiration to all who must overcome obstacles so that their dreams may come true.

Lesson focus: Identity, self-esteem, determination



Shirley Chisholm famously said, "If they don't give you a seat at the table, bring a folding chair." This dynamic biography illuminates how Chisholm was a doer, an active and vocal participant in our nation's democracy, and a force to be reckoned with.

Lesson focus: Community, working together



Walter believes the future is going to be wonderful, filled with robots and other amazing inventions. One night while lying in bed, Walter wishes he could visit the future. He falls asleep and his wish comes true. But the world Walter sees is not exactly what he'd imagined. When he returns to the present, he is changed and so are his dreams.

Lesson focus: Non-fiction text features