



Board of Education Curriculum, Instruction, and Equity Committee

March 11, 2025

Time 5:30 – 6:30 p.m.

Minutes

Board of Education Room

Present: P. Sullivan-Nunes, P. Nagarajan, B. Bass,
K. Slentz

The meeting convened at 5:30 p.m.

1. Framing the work

Committee

- a. Review and approval of agenda

The committee approved the agenda.

2. Updates and Recommendations

Administration

- a. March 11 MTSS presentation overview

K. Slentz provided an overview of the presentation from building leaders and their teams that the board would hear later in the evening.

- b. Status of district DEI policy and initiatives

- i. Proposed Professional Learning Regulations

K. Slentz reported on recent orders, letters, and directives from the federal government and how there is a potential conflict with proposed regulations from NYSED related to professional Learning Plans. K. Slentz has asked counsel to review the conflicting documents and to advise the district on next steps.

- c. Update on NYSED Initiatives

- i. Graduation Measures

1. District use of the Portrait of a Graduate

K. Slentz updated the committee on changes to the Graduation Measures in the NYS Context document that summarizes a number of state initiatives including graduation measures, assessment pathways, changes to the state accountability system, and APPR plans. NYSED is expected to adopt regulations related to the Portrait of a Graduate in the summer of 2025. Administration will update related plans to reflect the new regulations.

- d. Bookworms implementation updates

K. Slentz reported on the feedback from Springhurst and special education administrators on their observations and impressions of how Bookworms was being implemented in the classes that they were tasked with visiting. Administrators expressed optimism and shared that there is good progress being made and teachers are working hard on implementing the new program.

- e. Using Technology to Enhance Teaching and Learning project plan

K. Slentz updated the committee on the work that principals have been tasked with regarding the intentional use of technology tools and applications in their respective buildings. This work represents a step back from only focusing on cell phones in order to look more broadly at how and when technology should and,

based on evidence from research, should not be used to improve teaching and learning.

- f. Status of [district goals](#) 4, 5, and 6
 - i. Improving academic outcomes for all students
 - ii. Development of Comprehensive K-12 Literacy Plan
 - iii. Development of the Professional Learning Plan

K. Slentz updated the committee on the work that was ongoing related to each of the goals. The districtwide data team continues to work with our student assessment data to help inform classroom instruction.

Administration will review mid-year data with the committee at the next meeting. The K-12 Literacy plan will be completed by this summer and will encompass our practices, trainings, and expected outcomes. The professional learning plan is currently on hold, but K. Slentz anticipates that the work will begin again shortly.

3. Action Steps:

4. Next Meeting Date

Committee

- a. April 8, 2025

5. Adjourn

Committee

The meeting adjourned at 6:30 p.m.