



## **Board of Education Curriculum, Instruction, and Equity Committee**

*(Minutes from 10/19/23 meeting)*

October 19, 2023

Time 5:45 – 6:45 p.m.

Board of Education Room

**Present:** Ms. Bass, Mr. Wood, Ms. Lucasey, Ms. Klebanoff, Dr. Stinchcomb, and Mr. Slentz  
The meeting convened at 5:45 p.m.

### **1. Framing the work**

*Committee*

- a. Review and approval of agenda

*Committee members approved the agenda.*

### **2. Updates and Recommendations**

*Administration*

- a. Grades K-8 Assessment Data Review

*Administration reviewed the results of the 2022-23 NYS Assessments for grades 3-8 and the fall 2022 – fall 2023 data from the Star Assessment in Reading and Mathematics for grades K-5. The review centered on the comparison between the proficiency rates of our students (point in time) and student growth percentile rates (over the course of one year). Administration detailed the plans for addressing the identified gaps in performance, which include introducing a new Tier 1 curriculum in reading, continuing the implementation of our Tier 1 curriculum in mathematics (Illustrative Mathematics), aligning our assessments to our curriculum and instruction, and ensuring that administrators and staff continue to receive the training necessary to improve our instructional practices.*

- b. English as a New Language (ENL) Program Implementation

*Dr. Stinchcomb reviewed our current practices in identifying students in need of ENL services and how we will improve our processes for screening ENL students, particularly those who may be in need of specialized instruction and related services. Dr. Stinchcomb and Mr. Slentz will be meeting with the Regional Bilingual Education Resource Network staff to review our current processes, identify areas for improvement, and establish a plan for training administration and staff.*

- c. Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Screener Training and Implementation

*Dr. Stinchcomb reviewed the implementation of the DIBELS screener for all students in grades K-2. DIBELS is a brief screener that can provide a significant amount of information on students' acquisition of necessary literacy skills. This information is then used to identify needed changes in instruction and intervention support. Dr. Stinchcomb and Mr. Slentz will be meeting with a training vendor to develop a plan*

*for training administrators and staff who are involved in the data analysis of the results of the screening process.*

**3. Action Steps:**

*Administration will add growth reports for mathematics to the committee folder and will provide an update in the plans and training noted above at the November 16 meeting.*

**4. Next Meeting Date**

*Committee*

- a. November 16, 2023

**5. Adjourn**

*Committee*

*The meeting was adjourned at 6:45 p.m.*