

Board of Education Curriculum, Instruction, and Equity Committee

November 19, 2024 Time 5:45 – 6:45 p.m. Board of Education Room

Present: B. Bass, P. Sullivan-Nunes, D. Stinchcomb, K. Slentz

1. Framing the work

Committee

a. Review and approval of agenda

The committee approved the agenda.

2. Updates and Recommendations

Administration

- a. K-8 Curriculum implementation
 - i. IM
 - ii.Bookworms
 - iii. Algebra for all
- D. Stinchcomb updated the committee regarding our progress with the implementation of two of our curricular programs. Illustrative Math is in its final year of implementation, and we are seeing improvements in student performance at most grade levels. He noted the important role that coordinator J. Rosen plays in this implementation by using his expertise to coach and support teachers. As student performance continues to improve, D. Stinchcomb, J. Rosen, and our building principals are discussing the possibility of introducing Algebra for all eighth-grade students.

Bookworms implementation at Springhurst continues to improve. Teachers, coaches, and coordinators are working hard, and administrators are seeing progress.

- b. Assessment update
- D. Stinchcomb discussed changes to assessments that the district is using at the elementary level in particular. Additional training is necessary to help staff understand and effectively use this assessment data to improve instruction.
- c. New courses and curriculum
 - i. CTE courses (tentative)
- K. Slentz reported that high school administration is reviewing the possibility of new courses related to our theater program that would fit the anticipated requirement of a new career and technical education (CTE) course under the new NYSED graduation measures initiative.
- d. School schedules
 - i. Student feedback
- K. Slentz reported that work continues on the middle/high school student schedule for the 2025-26 year. Administration is seeking to find a balance between academic instruction, co-curricular club participation, and timely travel

for sports teams that would allow students to return home earlier. Providing additional opportunities to support student work will be a component of the new schedule. K. Slentz is working with student groups to gather feedback on the proposed changes to the current schedule.

K. Slentz requested that T. Brown gather data about start times, end times, and the total time of the student instructional days from regional elementary schools. This will help inform the new design of our elementary schedule that will seek to provide a common teacher schedule for training, flexibility for class coverage, and additional recess time for students.

- e. Plans update
 - i. Professional Learning/Mentor
 - ii.Comprehensive ELL Education Plan
 - iii. Counseling
 - iv. DEI
 - v. Special Education
 - vi. Physical Education Plan
 - vii. K-12 literacy
 - viii. MTSS

K. Slentz and D. Stinchcomb updated the committee on the progress underway with each of the required district plans. K. Slentz anticipates that all plans will be completed by June 30.

- f. Future committee topics:
 - i. Health education puberty and consent topics at certain grade levels
 - ii.SEL at Springhurst T. Brown and team will present to the committee.
 - iii. New courses, curriculum, and textbooks if requested from principals/programs
- 3. Action Steps:
- 4. Next Meeting Date

Committee

- a. December 17, 2024
- 5. Adjourn Committee

The meeting adjourned at 6:50 p.m.